



SEEKING DYNAMIC PART-TIME JAPANESE LANGUAGE TEACHER for SY2023-24 afterschool program for DC public high school students

About the organization:

Globalize DC is a Washington, DC-based nonprofit organization that works to expand access for DC public school students, particularly those in underserved schools and communities, to global education, language learning, and study abroad opportunities. We serve as a bridge helping to connect the wealth of globally focused resources of the nation's capital to our local DC students, educators, and schools. Refer to www.globalizedc.org to learn more about us.

About the program:

Since 2013, Globalize DC has offered a series of Japan and Japanese-related programs for DC youth. Go to www.japaneseplus.org to learn more. **Japanese Plus** is our award-winning free afterschool Japanese language, culture, and career exposure program, open to students at DC public high schools (DCPS and charter). Students are selected for this 2-year program (Level 1 and 2) from schools across the city through a competitive application process. This challenging and fun program meets twice a week outside of school time – one weekday afterschool online (2 hours) and Saturday mornings in person (3 hours). In addition to language, culture, and discussions of current issues, students take part in community-based activities, and meet many people engaged in a wide range of careers in the US-Japan space. Classes are co-led by a Japanese teacher and a Program Director.

About the position:

Globalize DC is currently seeking a dynamic, creative, and committed Japanese language teacher, who will serve as the language teacher for Japanese Plus during the 2023-24 school year. This is a part-time position. The teacher will be hired as a consultant to Globalize DC (no benefits, no withholding). Payment will cover up to 150 hours per year of classroom instruction plus additional hours for planning, curriculum development, administration, and other activities. The Japanese teacher will work closely with Globalize DC's Executive Director and any program advisors to adapt, implement, and evaluate this innovative model for language instruction for DC public school students. Language assistants and volunteers will also be recruited as needed to support the Japanese teacher, both in the classroom and in other enrichment activities. While we are seeking a teacher for SY2023-24, if both parties mutually agree and funding permitting, this position may extend beyond this contract period.

Next school year (SY2023-24) will be the second year (Japanese Level 2) for our current cohort of very dedicated students, who represent eight different DC high schools and have been meeting together since October 2022. We expect a maximum of 15 students for next school year's program. We plan to continue Japanese Plus as a hybrid program, reserving most of our in-person meetings for the weekends. This makes this part-time teaching position more feasible for a working Japanese language teacher interested in taking on this additional role.

This teacher will be required to:

- Meet twice a week with students outside of school time (one virtual weekday after school and Saturday in-person) for 5 seat hours per week, except holidays. The precise schedule is somewhat adaptable, depending on opportunities that may arise.
- Work closely with the Program Director and any academic advisors to offer an engaging, fun, and effective Japanese Level 2 curriculum, in alignment with ACTFL standards. (Students take the STAMP test at the end of year 2 for high school credit.) We use the Marugoto textbook.
- Work with staff and partners to implement cultural, career exposure, and other Japan-related activities – including participation in the Sakura Matsuri and the Japan Bowl.

We are looking for:

- Native fluency (strongly preferable).
- Japanese teaching credential preferred (reference <http://osse.dc.gov/ed-credentials>), though we invite applications from non-credentialed but otherwise qualified candidates.
- Knowledge of Japanese language resources and pedagogy.
- Experience with urban high school students a plus. Belief in the unlimited potential of diverse students a requirement.
- A creative, flexible, responsible team player, with an ability to engage, motivate and relate well to students.
- A committed self-starter, interested in joining with our team to continue to build our innovative Japanese language programs for DC with significant potential for growth.

If you are interested, send an email right away to Sally Schwartz at sally@globalizedc.org with **your statement of interest** in this position and your **updated resume**.

We will review applications as received.

If you have any questions or would like to discuss the position, please feel free to contact Sally by email or at 202-251-1692.